

Introduction

Kindergarten Common Core State Standards Teacher Practices English Language Arts & Mathematics

In 2010, New Jersey was one of forty states to adopt The Common Core State Standards for mathematics and English language arts for K-12 which included replacing the NJ Core Curriculum Content Standards for kindergarten language arts literacy and mathematics with the kindergarten Common Core State Standards for English language arts and mathematics.

In New Jersey, the Common Core State Standards for kindergarten mathematics and English language arts are organized by subject area followed by the individual standards or child outcomes. The Common Core State Standards focus on *what* children should know and be able to do, while leaving it up to states, districts and teachers to determine appropriate instructional practices.

To assist with *how* teachers support the learning outcomes, the New Jersey Department of Education, Division of Early Childhood Education has prepared examples of developmentally appropriate teaching practices for each of the kindergarten state standards for math and language arts. Each *teacher practice* correlates with a kindergarten Common Core State Standard *learner outcome*. This document is designed to assist districts in developmentally appropriate teaching practices that scaffold opportunities for successful achievement of the standards. Such practice is based on knowledge about *how* children learn and develop, *how* children vary in their development, and *how* to support *what* students need to learn. These learner outcomes and teaching practices are not meant to replace a high quality, comprehensive and evidenced-based kindergarten curriculum, but will support the most critical areas for teaching and learning in both domains.